

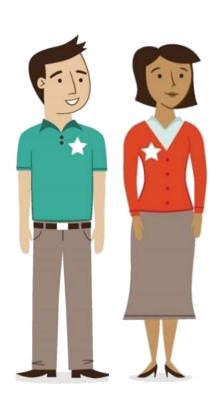
Situational Leadership

Speed Coaching!



Objectives

During this session, participants will:



- Apply the Hersey-Blanchard framework to diagnose needs
- Tailor leadership based on diagnosis of challenges
- Connect situational leadership with teacher leadership roles

Hersey-Blanchard Framework

(High) High Commitment, High Commitment, Low Competence High Competence Low level of support, Low level of support, High level of direction Low level of direction **Educating** Releasing High Competence, Low Commitment, Low Commitment Low Competence High level of support, High level of support, Low level of direction High level of direction Low) **Inspiring Exploring** (Low) <----> Competency Level ----> (High)

Adapted from: Blanchard, Ken (2000). Leadership and the One Minute Manager. New York: William Morrow and Company.

Looking Ahead

How might you approach assigning roles to your team teachers using insight from the Hersey-Blanchard Framework?

- Data collection
- Data analysis
- Lesson planning
- Creating assessments
- Collecting resources



3-2-1

On a sticky note, record:

3 things you learned in this session

2 reasons the content is important

1 person with whom you will share what you learned