

LPAC Revisions 2017-2018	
<i>LPAC Framework Manual 16-17</i>	<i>LPAC Framework Manual 17-18</i>
	<i>2017-2018 on footnote and division name change</i>
Page 3 State Board of Education and Committees	Page 3 <i>Updated State Board of Education and Committees</i>
Page 4 Texas Education Agency	Page 4 Texas Education Agency <i>updated TEA</i>
Pages 5-7 Foreword, Table of Contents, & LPAC Process	Pages 5-7 Foreword, Table of Contents, & LPAC Process <i>Every Student Succeeds Act (ESSA) and updated year 2017-2018</i>
Page 10 Chronology of Federal and State Law	Page 10 Chronology of Federal and State Law <i>Added ESSA 2015</i>
Page 71 2016-2017 English Proficiency Exit Criteria Chart	Page 71 <i>2017-2018 English Proficiency Exit Criteria Chart</i>
Pages 72-74 Process for Considering Special Exit Criteria from Bilingual/ESL Services	Pages 72-74 <i>updated 2017-18 Process for Considering Special Exit Criteria from Bilingual/ESL Services</i>
<i>LPAC Suggested Forms 16-17</i>	<i>LPAC Suggested Forms 17-18</i>
	<i>2017-2018 on footnote and division name change</i>
Page 86 Bilingual Education Program Benefits	<i>Page 87 Bilingual Education Program Benefits added Date received by campus</i>
Page 87 Beneficios del Programa de Educación Bilingüe	<i>Page 88 Beneficios del Programa de Educación Bilingüe added Date received by campus</i>
Page 88 English as a Second Language (ESL) Education Program Benefits	<i>Page 89 ESL Education Program Benefits added Date received by campus</i>
Page 89 Beneficios del programa de educación de Inglés como segunda Lengua (ESL)	<i>Page 90 Beneficios del Programa de Educación de Inglés como Segunda Lengua (ESL) added Date received by campus</i>
Page 90 ELL Cumulative Folder Documentation Checklist	<i>Page 91 Cumulative Folder Documentation Checklist Changed Parental Permission to Parental approval</i>
Page 92 LPAC Initial Review	<i>Page 93 LPAC Initial Review change Non LEP to Non ELL</i>
Page 93 LPAC Review	<i>Page 94 LPAC Review change Non LEP to Non ELL</i>
	<i>Page 95 NEW LPAC Monitoring Form</i>
Page 94-100 Parental Report on Student Progress	<i>Page 96-107 Parental Report on Student Progress Changed wording on monitoring students and new form for Parent Denials</i>
Pages 102-105 Process for Considering Special Exit Criteria from Bilingual Services	<i>Pages 108-111 Process for Considering Special Exit Criteria from Bilingual Services updated 2017-18</i>

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<i>LPAC Suggested Forms 16-17</i>	<i>LPAC Suggested Forms 17-18</i>
Page 106-109 Process for Considering Special Exit Criteria from ESL	Page 112-115 Process for Considering Special Exit Criteria from ESL <i>updated 2017-18</i>
Page 110-111 Monitoring of Exited/Reclassified	Page 116-117 Monitoring of Exited/Reclassified
Pages 112-119 Parental Notification and Approval for Exit	Pages 118-129 Parental Notification and Approval for Exit <i>Date received by campus and new form for pending students</i>
Page 120 Bilingual Summer School Program	Page 130 Bilingual Summer School Program Survey
Page 122 ESL Summer School Program	Page 132 ESL Summer School Program Survey
Page 124 Bilingual Summer School Program	Page 134 Bilingual Summer School Program
Page 126 ESL Summer School Program	Page 136 ESL Summer School Program
Page 128 Bilingual Summer School Program	Page 138 Bilingual Summer School Program
Page 130 ESL Summer School Program	Page 140 ESL Summer School Program
Page 132 Student History	Page 142 Student History
Pages 133-160 Home Language Survey	Pages 143-171 Home Language Survey <i>added Date received by campus</i>
Pages 161-220 Parental Notification	Pages 172-231 Parental <i>Approval-Identification and Placement updated and added Date received by campus</i>
<i>LPAC Resources 16-17</i>	<i>LPAC Resources 17-18</i>
	<i>2017-2018 on footnote and division name change</i>
Page 223 Comparison of State Bilingual Education and NCLB Title III Requirements	Page 234-251 <i>Comparison of State Bilingual Education and ESSA, Title III Requirements</i>
Page 230 PEIMS Standards	Page 254 PEIMS Data Standards
Page 231 PEIMS	Page 255 PEIMS Data Elements <i>updated content</i>
Page 232 PEIMS Data Elements	Page 256 PEIMS Data Elements <i>updated content</i>
Page 233-236 PEIMS Home Language Code	Page 257-260 PEIMS <i>Language Code updated content</i>
Page 243 Coordination with Other Programs	Page 266 Coordination with Other Programs <i>updated content</i>
Page 245 2015 Summer School Program Letter To the Administrator	Page 267 -270 <i>2017 Summer School Program Letter To the Administrator</i>
Page 249 Gifted and Talented	Page 271-273 Gifted and Talented <i>updated content</i>
Page 252-253 Special Education	Page 274-276 Special Education <i>updated content</i>
Page 254-255 Certificates	Page 277-278 Certificates
Page 257 LPAC in a Nutshell	Page 279 LPAC in a Nutshell <i>updated content</i>
Page 266-267 LPAC Quiz	Page 288-289 True or False LPAC Quiz <i>updated question</i>

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LPAC Resources 16-17	LPAC Resources 17-18
Page 268 Answers to LPAC Quiz Immigrant definitions	Page 290-291 Answers to LPAC Quiz <i>Immigrant definitions updated answer</i>
LPAC PowerPoint 16-17	LPAC PowerPoint 17-18
	<i>2017-2018 on footnote and division name change</i>
Page 3 TEA	Page 3 TEA <i>Division name change</i>
Page 20 Staffing and Staff Development	Page 20 Staffing and Staff Development <i>added content in notes</i>
Page 22 Identification	Page 22 Identification <i>removed new in notes and added HLS questions to slide</i>
Page 23 Identification of Transferring Students	Page 23 Identification of Transferring Students <i>removed new in notes</i>
Page 24 Identification of Transferring Students	Page 24 Identification of Transferring Students <i>removed new in notes</i>
Page 31 LPAC Committee	Page 31 LPAC Committee <i>added content on slide from notes</i>
Page 32 Composition of the LPAC	Page 32 Composition of the LPAC <i>removed new in notes</i>
Page 33 Membership Guidelines	Page 33 Membership Guidelines <i>added content on slide</i>
Page 35 LPAC Guidelines	Page 35 LPAC Guidelines <i>added content on slide from notes</i>
Page 36 LPAC Guidelines	Page 36 LPAC Guidelines <i>added content</i>
Page 41 Determining Eligibility at PreK-1 st Grade	Page 41 Determining Eligibility at PreK-1 st Grade <i>added content on slide from notes</i>
Page 43 Eligibility for Students with Disabilities	Page 43 Eligibility for Students with Disabilities <i>updated content and removed new in notes</i>
Page 55 Parental Approval	Page 55 Parental Approval <i>removed new in notes</i>
Page 60 PEIMS Date	Page 60 PEIMS Date <i>updated content</i>
Page 62 LPAC Decisions about State Assessment	Page 62 LPAC Decisions about State Assessment <i>removed new in notes</i>
Page 64 Annual Review	Page 64 Annual Review <i>removed new in notes</i>
Page 66 LPAC Decisions about End-of-Year (EOY)	Page 66 LPAC Decisions about End-of-Year (EOY) <i>removed new in notes and updated year</i>
Page 67 LPAC Decisions about End-of-Year (EOY) cont.	Page 67 LPAC Decisions about End-of-Year (EOY) cont. <i>removed new in notes, updated year, and updated content.</i>
Slide 72 Reclassifying ELLs with Disabilities	Slide 72 Reclassifying ELLs with Disabilities <i>updated content</i>
Page 79 Program Evaluation	Page 79 Program Evaluation <i>removed new in notes</i>