

Worksheet for Scheduling Co-Teaching or Inclusion: CODES

Student Name:

Disability Type:

For the following subject areas, select the best support type for the student:

1 = General education class, accommodations only

2 = General education class, some in class support (para or teacher)

3 = General education class, daily in-class support (co-teaching)

4 = Special education class, but general education curriculum (higher academic level)

5 = special education class, maximum support needed (lowest academic level; possibly alternative curriculum)

Content areas include: Language Arts (can identify reading vs. writing), Math, Social Studies, Science, and other (can identify PE, art, music recess, lunch, etc. if needed)

“Weighting” Student Support helps determine who to cluster where and with whom to reduce teacher burnout and increase parity among classes

For each student in a general education class, select the amount of support needed:

1 = Minimal support; similar to typical general education student

2 = Moderate support; identify whether “A” academic or “B” behavioral

3 = Strong support; identify whether “A” academic or “B” behavioral

*Try to cluster students to maximize opportunities to support effectively without overwhelming one class or teacher with too many “3s” or “Bs” in the same class.