

# Worksheet for Scheduling Collaboration & Inclusion

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Name of school: \_\_\_\_\_ Person in charge of scheduling: \_\_\_\_\_

Number of general education teachers in school: \_\_\_\_\_ Number of special education teachers in school: \_\_\_\_\_

Number of paraprofessionals in school: \_\_\_\_\_ Number of other support providers in school: \_\_\_\_\_

Number of general education students: \_\_\_\_\_ Number of special education students: \_\_\_\_\_

**For the following subject areas, select the best support type for that student:**

- 1 = General education class, accommodations only
  - 2 = General education class, some in-class support (paraprofessional or teachers)
  - 3 = General education class, daily in-class support (co-teaching)
  - 4 = Special education class, preparing for general education
  - 5 = Special education class, maximum support needed
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**Complete the following table for each grade:**

Grade			Recommended Levels of Support				
SE Student Name	Disability Type:	"Weight" (1, 2, 3) (A,B)	Language Arts (1-5)	Math (1-5)	Social Studies (1-5)	Science (1-5)	Other (1-5)