

Objectives

AGENDA

- Networking Breakfast
- Welcome and Introductions
- Title III, PNP User Guide Training
- Title III, PNP Website and Resources Overview
- Title III, PNP Planning Tool
- Question and Answer/Closing



Objectives

Training Goals

- **Content Objective**
 - Participants will explore the rules and regulations related to Title III, Part A equitable services to Private Non-Profit (PNP) schools.
- **Language Objective**
 - Participants will read and collaborate about the procedures for local educational agencies (LEAs) to assist in planning, designing, implementing, and evaluating services related to Title III, Part A services to PNP schools.



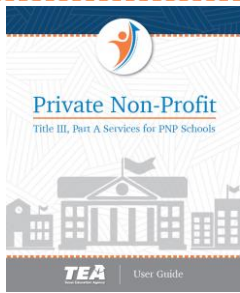
Private Non-Profit Title III, Part A Services for PNP Schools

Introduction

- Title III, Part A Services for PNP Schools details the responsibilities that Title III-funded LEAs have in providing equitable services to eligible PNP schools. Make note : when citing statute the term private school(s) is used. However, at times, private school(s) and PNP school(s) may be used interchangeably.
- As part of the Every Student Succeeds Act (ESSA), Title III, Part A equitable services are to be provided to eligible PNP school English language learners (ELLs), their teachers, and other educational personnel. Under Title III, Part A statute, the primary goal is to enable all children attain English proficiency and master standards in academic subjects.



PNP Schools User Guide



PNP Schools Reference Sheet



Title III, Part A: Responsibilities

Title III-funded LEAs have a responsibility to provide equitable Title III, Part A services to private non-profit (PNP) schools' eligible English language learners (ELLs) with the primary goal of ensuring all students gain English proficiency and master challenging standards in academic subjects.

In addition, local educational agencies (LEAs) must follow a process to plan, design, implement, and evaluate their program and services.



LEA Four-Step Process

The LEA four-step process ensures compliance with federal law regarding Title III, Part A in providing equitable services to eligible ELLs in PNP schools.



LEA Four-Step Process

Step 1: Annual Contact and Consultation

The annual contact begins the consultation process between the LEA and PNP schools located within its attendance boundary. Adequate notice is critical in ensuring a meaningful consultation and the likelihood that those involved will be well prepared with the necessary information and data for decision-making.



LEA Four-Step Process

Step 2: Determine Eligibility

The LEA is responsible for determining eligibility for the PNP school's ELLs. During the consultation, the LEA and PNP school must establish eligibility criteria. The state's policy for identification can be used if agreed upon by LEA and PNP school representatives during the consultation.



LEA Four-Step Process

Step 3: Determine and Provide Services

The services that the LEA will provide should be discussed during consultation. Services should be designed to meet the educational needs of the PNP school's ELLs, teachers of ELLs, and other educational personnel.



LEA Four-Step Process

Step 4: Evaluate Services

The LEA is responsible for evaluating Title III, Part A services for PNP schools. The extent of the assessment of services will depend on the size and scope of services provided. **Evaluation** is a part of the consultation discussion and may include, but is not limited to, services, activities/consultation, and materials/equipment.



Funding

- Federal law stipulates the use of Title III, Part A funds and how LEAs can meet compliance.
- A service delivery plan must be provided by employees of the LEA or through a contract made by the LEA with a third party (**third party contract**).
- TEA requires LEAs with participating PNP schools to complete and submit an equitable services worksheets annually.
- In no case are funds actually transferred to participating PNP schools; only services are provided.



Maintaining Documentation

Documentation of program activities is critical to ensuring compliance with ESSA, Title III, Part A guidelines.

There is:

- Required Documentation
- Types of Documentation



PNP Planning Tool

PNP Planning Tool	
LEA _____	Date _____
PNP _____	Annual Consultation Dates _____
Annual Consultation Dates _____	
Plan for determining eligibility/need _____	

Types of Assessment(s) of students _____	

Types of Services _____	

Parental Consent _____	

Required Documentation _____	

Program Evaluation _____	





Resources and Sample Forms

<input type="checkbox"/> Communication log	<input type="checkbox"/> PNP Sample Worksheet for Professional Development
<input type="checkbox"/> Sample formula to Determine Funding	<input type="checkbox"/> PNP School Letter
<input type="checkbox"/> LEA Affirmation of Consultation	<input type="checkbox"/> PNP School Letter of Intent
<input type="checkbox"/> LEA Checklist of Consultation Topics	<input type="checkbox"/> PNP School Inventory Sheet
<input type="checkbox"/> PNP Glossary	<input type="checkbox"/> PNP Schools Reference Sheet
<input type="checkbox"/> PNP Meeting Minutes Format	<input type="checkbox"/> The Compliance Process for PNPs
<input type="checkbox"/> PNP Meeting Sign In	<input type="checkbox"/> Title VIII, Part F – Uniform Provisions
<input type="checkbox"/> PNP Professional Development Sign In	



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Private Non-Profit
Title III Services for PNP Schools

For further information contact your local Educational Service Center.

TEA
Texas Educational Agency
